

Events for Young People

2009

Events suitable for schools and /or college students

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Can technology fix climate change?

Venue: SPRU, Freeman Centre, University of Sussex, Brighton, BN1 9QE
Wednesday 11 March 15.00-17.00

A debate between two teams of sixth formers, one arguing for a technological fix for climate change, the other for behavioural change as a solution to the problem. This promises to be a lively and interesting debate and will offer the opportunity to meet with key players from groups working on climate change and environmental issues.

Further information:

Website: www.sussex.ac.uk/sussexenergygroup/climatedebate

Organised by: Sussex Energy Group, SPRU, University of Sussex

Changing young people's attitudes to stigma and discrimination

Venues:

- ArchBishop Blanche School, Liverpool, L7 3EA
Thursday 12 March 8.45-9:10
- Preston Manor High School, Wembley, London
Thursday 12 March 12.25-15.15
- Calderstones School Liverpool
Friday 13 March 11.15-12.15

Stigma and discrimination are themes that deeply affect children. These two events are designed to challenge young people via participatory methods in such a way to generate attitudinal and behavioural change in society as a whole. Policymakers will also be invited attend to generate greater exchange from these events.

Further information:

Website: www.esrc.ac.uk/funding-and-guidance/funding-opportunities/international-funding/esrc-dfid/index.aspx

Organised by: Katie Wright, Research Broker, ESRC-DFID scheme and Nick Perkins, Head of Communications, Institute for Development Studies, UK.

Cultural connections: migration, identity and integration

Venue: The University of Glasgow, University Avenue, Glasgow, G12 8QQ
Friday 6 March 10.00-15.00

We will hold an event at the University, supported by Glasgow District Council, and NGOs representing migrant communities and youth groups. This will take the form of workshops headed by representatives from these groups and from panels of young people to explore common experiences as well as common perceptions.

Further information:

Website: <http://www.gla.ac.uk/crcees/>

Organised by: Centre for Russian, Central and East European Studies at the University of Glasgow

Curious people

Venue: The Library, St John's College, London, CB2 1TP
Tuesday 10 March 10.00-16.00

Why be curious? Students visiting the seventeenth-century Old Library will tackle this question, learning about the history of exploration using special collections material. Peter Fuchs, son of Sir Vivian Fuchs (1908-1999, Explorer and Scientist), will bring the story up-to-date, sharing first-hand experience of exploration, and leading participants in expedition planning.

This event is limited to school parties and needs to be booked in advance.

Further information:

Website: www.joh.cam.ac.uk/library

Organised by: St John's College Library, Cambridge

Delivering a sustainable energy system: career options?

Venue: Virtual
Friday 6 March - Sunday 15 March

Through a dynamic virtual world of learning and discovery we will explore the big picture of how 'whole systems' science and knowledge are being used to underpin energy policy that will deliver 80 per cent or more cuts in greenhouse gases. A very broad range of related career options will also be introduced.

Further information:

Website: www.ukerc.ac.uk

Organised by: UKERC Meeting Place (Oxford University)

Discover economics

Venue: Economics Department, University College London, WC1H 0AN
Wednesday 11 March 10.00-12.00 and 13.00-15.00

The event will be aimed at Mathematics and Economics students years 10-13; there will be morning and afternoon sessions both comprising of actual experiments in the laboratory for experimental economics followed by a presentation and discussion focussed around the outcome of the experiments that have just taken place.

Further information:

Website: <http://else.econ.ucl.ac.uk>

Organised by: ELSE, UCL

Do we need a nanny state or mother nation?

Venue: W5 at Odyssey, Belfast, BT3 9QQ
Tuesday 10 March 11.00- 12.30

The event will be a debate on the role of government in public health. Young people will present the important issues and the audience will be given the opportunity to cross-examine a panel of "experts", including scientists, civil servants, industry representatives and legislators, before voting for or against the motion.

Further information:

Organised by: University Centre

Experiencing outdoor play with 'natural' elements

Venue: Millenium Square, Sheffield City Centre, Sheffield, S1 2PP
Saturday 14 March 10.00-17.00

Outdoor play with elements of the 'natural' environment is good for children for the development of many different skills. It is also *fun*. This event will allow children visiting the centre of Sheffield on Saturday 14 March 2009 to experience elements of the 'natural' environment for play.

Further information:

<http://www.shef.ac.uk/landscape/>

Organised by: Department of Landscape, the University of Sheffield

Food bugs me to death

Venues:

- Creuddyn Secondary School, Derwen Lane, Llandudno LL30 3LB
Monday 9 March
- Rhyl High School, 86 Grange Road, Rhyl, LL18 4BY
Monday 9 March
- Glan-y-Môr Secondary School, Cardiff Rd, Pwllheli, LL53 5NU
Wednesday 11 March
- Sir Hugh Owen Secondary School, Bethel Road, Caernarfon, LL55 1HW
Wednesday 11 March

A series of four activities that encourage pupils to think scientifically (both qualitatively and quantitatively) about food safety and human pathogens in our environment. The activities are designed to foster all abilities. Groups will circulate from task to task, involving an experiment, some role playing as a risk assessor/inspector and designing a poster. There will be presentations and films to embed their learning in a global and historical setting, although the activities themselves are already very relevant to everyday living.

Further information:

Organised by: Bangor University

Food for the future - what is the role of organics?

Venue: SPRU University of Sussex, Freeman Centre, Brighton, BN1 9QE

Friday 13 March - All day

Organic food is better for the environment and it's good for us. Is it? While the environmental benefits of organic farming are widely recognised, the overall environmental impact of food depends also on the means and distance of transport and on the level of processing. For example, organic vegetables that travelled from a distant place and are sold frozen, may be less environmentally friendly than conventionally produced and freshly sold local food. And what about the choice between organic and fair trade food? Many consumers wish to buy organic and fair trade, but often we need to choose between the two in the supermarket. Which one is more important? Also, with rising food prices some consumers cannot afford the more sustainable food options. These are some of the issues that will be explored by secondary school students together with experts, policy makers and artists in a suite of activities. Three schools in each location (Brighton/Lewes, Cambridge and Leeds) will participate together with their respective local university.

Further information:

Organised by: SPRU - University of Sussex; Biology - University of Leeds; Land Economy - University of Cambridge

Future of medicine: innovation from bench to bedside

Venue: St Josephs College, Craigs Road, Dumfries

Tuesday 10 March 9.00-10.30 and 11.00-12.30

This workshop will explore what makes a substance or a process a prescription medicine and investigate how medicines are developed from bench to bedside. But how long does it take? How much will it cost? Who will pay for it? Who will be treated? And who decides if it's safe?

Further information:

Website: www.genomicsnetwork.ac.uk/innogen

Organised by: ESRC Innogen Centre, part of the ESRC Genomics Network. University of Edinburgh, Old Surgeons' Hall, High School Yards

Future of medicine: is embryo research the limit?

Venue: St Peter's School, Quarry Lane, Exeter, EX2 5AP

Thursday 12 March 9.00-11.00

What is an embryo? What is embryo research? Who decides what research is allowed to take place? Who should decide? In an interactive workshop led by social science researchers, GCSE students will learn more about embryo research and have the opportunity to consider ethical issues of embryo research from a variety of different perspectives.

Further information:

Website: <http://www.genomicsnetwork.ac.uk/egenis/>

Organised by: The ESRC centre for Genomics in Society (Egenis), part of the ESRC Genomics Network. Byrne House, University of Exeter

Future of medicine: will genetics revolutionise psychiatry?

Venue: Bridgend College, Cowbridge Road, Bridgend, CF31 3DF
Tuesday 10 March 10.30-12.00

This workshop provides young people with knowledge about developments in psychiatric genetics and their social implications. Psychiatric disorders are stigmatising. Young people will debate the social and ethical implications of the increased knowledge of the genetic causes of psychiatric disorders; will this be a source of understanding or stigmatisation?

Further information:

Website: www.genomicsnetwork.ac.uk/innogen

Organised by: ESRC Innogen Centre, part of the ESRC Genomics Network. University of Edinburgh, Old Surgeons' Hall, High School Yards

Generation 2012

Venue: BBC World Service, Bush House, Strand, London, WC2 4PH
Series of events Friday 6 March - Sunday 15 March, various times

'Generation 2012' celebrates the creative and linguistic diversity of London youth in partnership with the BBC World Service via an Open Day which will inaugurate a series of multilingual broadcasts to be produced by young Londoners on the day and in the lead up to the London Olympics of 2012.

Further information:

Website: <http://www.open.ac.uk/socialsciences/diasporas/>

Organised by: ESRC Centre for Research on Socio-Cultural Change/Open University (see www.cresc.ac.uk)

IBSS blog competition

Venue: Virtual
Friday 6 March - Sunday 15 March

The blog competition is open to anyone who studies or works at a UK school, college or university. Entrants are invited to submit a post for the IBSS blog for the chance to win one of five £100 prizes.

Further information:

Website: <http://www.ibss.ac.uk>

Organised by: Centre: International Bibliography of the Social Sciences

In and out? Youth views on organ donation

Venue: University of Central Lancashire, Fylde Road, Preston, PR1 2HE
Monday 9 March - Friday 13 March

In response to the government's recent proposal for a 'presumed consent' policy for registration as an organ donor this event seeks to explore youth views on organ donation. A series of interactive events will help participants contribute to policy discussions in this area.

Further information:

Organised by: International School for Communities, Rights and Inclusion University of Central Lancashire

Lowering carbon emission by sustainable travel

Venue: Fulham Primary School, Halford Road, London, SW6 1JU
Thursday 12 March 15.30-17.00

The aim of this event is to raise awareness of carbon emission and to promote ways in which we can help lower it by choosing sustainable travel, by means of walking and cycling, and do so safely.

Further Information:

Website: <http://www.lbhf.gov.uk/>

Organised by: Zuhail Alena Savgolla, Road Safety Officer, London Borough of Hammersmith and Fulham

Moorlands indicators of climate change

Venue: Various Moorland sites in the Peak District
Friday 6 March - Sunday 15 March, various times

Fifteen secondary schools from across the Peak District will be involved in an investigation into the interaction between moorlands and people and the role they both play in climate change. At various moorland sites the participants will take part in a series of experiments exploring the role that peat plays in carbon sequestration.

Further information:

Website: <http://www.peakdistrict.gov.uk/index/learning-about/climatechangeproject.htm>

Organised by: Peak District National Park Authority

Narratives of ageing

Venues:

- National Waterfront Museum, Oystermouth Road, Swansea, SA1 3RD
Tuesday 10 March 10.00-16.00
- Aberystwyth Arts Centre, Penglais Road, Aberystwyth, SY23 3DE
Saturday 14 March 10.00-16.00

We showcase a project involving both young people (14-19 years) and older people, exploring personal views of ageing through the use of digital stories. These accounts can be viewed in the context of research findings on old age from Swansea University that will be displayed in poster format.

Further information:

Organised by: Swansea University, Institute for Health Research

Research training for young researchers

Venue: Jury's Inn, Fisherwick Place, Belfast, BT1 6DY
Thursday 12 March 9.30-16.30

This event provides an opportunity for 16-18-year old young people involved in community or youth organisations to receive basic training in social research methods that would prepare them to work as peer researchers on small and medium-sized participatory research projects alongside adult researchers in their organisations or beyond.

Further information:

Website: www.ark.ac.uk/events

Organised by: Access Research knowledge (ARK)

Role model platform for young scientists

Venue: Business School Conference Suite, Newcastle University Business School, St James Boulevard, Newcastle, NE1 4JH
Tuesday 10 March 11.00-16.30

A one day event to raise awareness and promote the take up of STEM initiatives, grants, and awards amongst science teachers and pupils. The event includes: exhibition of successful projects (eg, school finalists of the British Formulae One competition); exposure to role models; and Q&A with a panel of experts.

Further Information:

Website: <http://www.ncl.ac.uk/nubs/research/centres/seru/>

Organised by: Newcastle University (Small Enterprise Research Unit [SERU])

Sixth annual sociology AS/A2 conference

Venue: University of Northampton, Park Campus, Boughton Green Road,
Northampton, NN2 7AL
Wednesday 11 March 8.45-16.00

This is the sixth, Sociology Regional Conference for school and college students and staff held at the University of Northampton. The day is a mixture of keynote lectures, workshops and film. All activities are aimed at stimulating interest in Sociology and aiding revision for AS/A2 exams in 2009.

Further Information:

Website: www.northampton.ac.uk

Organised by: Sociology Department, University of Northampton, School of Social Sciences

The birth, life, death and re-birth of HMS Intrepid

Venue: High Storrs School, High Storrs Road, Sheffield, S11 7LH
Tuesday 10 March 18.30-21.00

A performance event, encompassing a documentary-style film and a dramatic performance by Y7 and Y8 pupils. Commentaries from former crew members and representatives of the company recycling the vessel will follow the performance. A DVD of the performance, together with teaching materials suitable for all key stages, will be produced.

Further Information:

Website: <http://www.thewasteoftheworld.org> and via <http://www.highstorrs.co.uk>

Organised by: Collaboration between The Waste of the World Programme, University of Sheffield and High Storrs School, Sheffield.

The good, the bad and the radical extreme

Venue: University of Central Lancashire, Fylde Road, Preston, PR1 2HE
Sunday 15 March

In response to the recent government announcement that primary and secondary schools are to receive an extremism toolkit this event seeks to explore youth views on "radicalisation and extremism in society". A series of interactive events will help participants contribute to policy discussions in this area.

Further information:

Organised by: International School for Communities, Rights and Inclusion University of Central Lancashire

The science of social interaction

Venue: Glasgow Science Centre, 50 Pacific Quay, Glasgow, G51 1EA
Friday 13 March 10.00-16.00

Social interaction is at the core of many of today's societal concerns, including communication, health, technology, and security. This event offers a brain's eye view of social interaction, weaving together classic findings and surprising new results, and bringing them to life with vivid examples drawn from current affairs.

Further information:

Website: www.socialinteraction.gla.ac.uk

Organised by: University of Glasgow, ESRC Investment: Social Interaction: a Cognitive Neurosciences Approach

The social science challenge!

Venue: SSRC Seminar Room, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ
Thursday 12 March 10.15-15.00

The UK Data Archive is inviting sixth forms to enter teams to take part in a quiz on the Social Sciences. Six teams will answer questions on the social sciences and general knowledge, with a chance to win a trophy and prize money for their school/college.

Further Information:

Organised by: Census.ac.uk, UK Data Archive and The University of Essex

The study of politics at university

Trinity School, Beechdale Road, Aspley, Nottingham, NG8 5GY
Thursday 12 March 9.15-12.15

An interactive workshop for sixth form students exploring the study of politics at university, examining the relevance of this subject for future careers, and challenging some of the often held misconceptions held about this subject area. The workshop will include games, word-building, discussions, role play, teamwork and problem solving.

Further information:

Organised by: Nottingham Trent University

Violence: what it means to young people

Venue: Parklands City Learning Centre, Liverpool, L24 0TY
Friday 6, Monday 9, Wednesday 11, Thursday 12, Friday 13 March 17.00-19.00

The aim of the workshops is to explore what violence means to the young people of Liverpool. By drawing on their experiences of violence; the messages they impart; the issues surrounding this problem; and the impact on individuals, the family and community and how they think violence could be prevented.

Further information:

Website: www.hope.ac.uk

Organised by: Liverpool Hope University in collaboration with Parklands City Learning Centre

What does that mean...?

Venues: Hunters Bar Junior School, Sharrow Vale Rd, Sheffield, South Yorkshire, S11 8ZG
Tuesday 10 March 9.00-15.00

This event, facilitated by Sheffield NOW and CSCY, will work with children and young people to produce posters and presentations that will enable the findings of social science research to be made more accessible to young people. The resulting work will be displayed on CSCY and Sheffield NOW websites.

Further Information:

Website: www.sheffield.ac.uk/cscy and www.sheffield-now.com

Organised by: Centre for the Study of Childhood and Youth, University of Sheffield in conjunction with, Sheffield NOW